

## DEPARTMENT 131 – COMMUNICATIONS

Please see the judging schedule for date and time for face to face judging.

### CLASS A – DEMONSTRATIONS

Demonstrations must be presented to the judge during the scheduled time.

No team or individual may give the same demonstration for two consecutive years. A team is composed of two club members enrolled in the same project with the demonstration to be some phase of that project. Judges will choose winning demonstrator(s) 14 years of age or older who have had at least two years of club work to represent Douglas County at the Wisconsin State Fair.

#### Open to members grades 3-8

- |               |           |           |           |  |
|---------------|-----------|-----------|-----------|--|
| 1. Team       |           |           |           |  |
| Group "A"     | Group "B" | Group "C" | Group "D" |  |
| \$6.00        | \$5.50    | \$5.00    | \$4.50    |  |
| 2. Individual |           |           |           |  |
| Group "A"     | Group "B" | Group "C" | Group "D" |  |
| \$3.00        | \$2.75    | \$2.50    | \$2.25    |  |

#### Open to members grades 9 and above

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|---------------|-----------|-----------|-----------|--|
| 3. Team       |           |           |           |  |
| Group "A"     | Group "B" | Group "C" | Group "D" |  |
| \$6.00        | \$5.50    | \$5.00    | \$4.50    |  |
| 4. Individual |           |           |           |  |
| Group "A"     | Group "B" | Group "C" | Group "D" |  |
| \$3.00        | \$2.75    | \$2.50    | \$2.25    |  |

### CLASS B – SPEAKING

#### Open to members enrolled in the Speaking project

Group "A"	Group "B"	Group "C"	Group "D"
\$2.00	\$1.75	\$1.50	\$1.25

1. A collection of two or more items that document how you planned your speech (i.e. planning worksheet, list of references, note cards, etc.)
2. A poster of stress reduction tips and suggestions for dealing with speech anxiety
3. Cassette, CD, Video, or DVD of your speech with a note describing your reactions when you listened to or reviewed it
4. A photo display or poster of you delivering your speech and describing when, where, why, for whom, etc.
5. Other exhibit relating to the project

### CLASS C – COMMUNICATIONS

**Open to members enrolled in the Communications project; youth must be enrolled in a specific project to enter in the lots for that unit.**

Group "A"	Group "B"	Group "C"	Group "D"
\$2.00	\$1.75	\$1.50	\$1.25

### **Unit 1 – Picking Up The Pieces**

1. Poster telling ways to be a good listener (pg 7)
2. Copy of a children's story or poem with words and phrases underlined to show emphasis when reading aloud (pg 8)
3. Comic strip illustrating ways to divert a bully (pg 11)
4. 1 to 2 page "point of view" article (pg 13)
5. Five index cards showing symbols you've created to communicate around your home (pg 16)
6. Storyboard using a sequence of pictures to tell a story without words (pg 18)
7. A simple object you've made, include directions on how to make it (pg 20)
8. A coded message with a cipher for solving it (pg 22)
9. Homemade family "quiz" game (pg 25)
10. Homemade card with a personal greeting or verse inside (pg 31)
11. Notes or outline and visual aids for an illustrated talk (pg 32)
12. Completed "Picking Up The Pieces" youth guide (BU-08156)

### **Unit 2– Putting It Together**

13. Poster or portfolio of magazine clippings showing various styles of dress, labeled with situations in which they're most appropriately worn (pg 6)
14. Poster or portfolio identifying the 4 basic communication styles (pg 9)
15. Drawing or storyboard about a time you helped resolve a conflict (pg 14)
16. Collection of favorite jokes, riddles, or humorous stories told to you by friends (pg 16)
17. Poster or short story about ways to positively deal with anger (pg 19)
18. Poster about guidelines for email and cyber etiquette (pg 20)
19. Press release or PSA you wrote promoting a 4-H event (pg 27)
20. News story you wrote about a 4-H event (pg 27)
21. Outline of a demonstration with a list of visual aids or props (pg 28)
22. Outline of a 3-5 minute speech
23. Portfolio of an oral presentation incorporating a form of technology (pg 34)
24. Completed "Putting It Together" youth guide (BU-08157)

### **Unit 3– The Perfect Fit**

25. Compilation of research on a topic you might use for a speech (pg 9)
26. Outline of a speech prepared for a specific audience (pg 13)
27. Photos, poster, or portfolio showing visual aids used for a speech and how each enhanced the speech (pg 15)
28. Poster or flip chart of pictures about how to reduce fear of public speaking (pg 16)
29. Outline of a campaign platform for an office you'd like to run for (pg 20)
30. Collection of 6 magazine advertisements with explanations of what caught your attention and why (pg 24)
31. Advertisement designed by you for a fictional product (pg 25)
32. Advertisement you designed to promote your 4-H club (pg 25)
33. Poster stating a topic for debate and listing ideas that support each side (pg 26)
34. Personal resume (pg 30)

35. Poster showing keys to a good interview (pg 32)
36. Completed "The Perfect Fit" youth guide (BU-08158)

## **CLASS D – CREATIVE WRITING**

### **Open to members enrolled in the Creative Writing project**

Group "A"	Group "B"	Group "C"	Group "D"
\$2.00	\$1.75	\$1.50	\$1.25

### **Unit 1 – Creative Wordworking**

1. Handwritten "commonplace" book
2. Scrapbook or notebook or original poetry including at least one of the following: found poem, nature poem, cinquaine, telephone or vertical poem, or any original poem
3. Poster about the proper email etiquette
4. A personal essay about why you keep a journal or diary (no actual journals or diaries)
5. A handmade "few kind words book"
6. Original science fiction story, 100-500 words
7. Original science fiction story, over 500 words
8. Original adventure story, 100-500 words
9. Original adventure story, over 500 words
10. Original biography, 100-500 words
11. Original biography, over 500 words
12. Original "how to" book, 100-500 words
13. Original "how to" book, over 500 words

### **Unit 2 – Crazy About Books**

14. An original book review about your favorite books
15. An original cover illustration for one of your favorite books
16. A poster illustrating your top ten favorite books ever read
17. A cassette tape recording of yourself reading a children's book to a child and a note about who it was intended for
18. Alternate ending for a commonly known book or fairy tale, up to 3 pages
19. Any other exhibit relating to this project